

The 16 to 19 Tuition Fund



The 16 to 19 Tuition Fund was first provided for the 2020 to 2021 academic year and is being extended beyond 2021 to 2022 for a further two years into the 2023 to 2024 academic year.

It's for small group tuition in English, maths and other subjects that have been disrupted, including vocational and/or academic learning.

The nature of this school and the proliferation of 'Foundationers' - charity funded places - we have here for children in real needs makes us an ideal candidate for this funding and putting it to good use to actually impact the life chances of our under privileged cohort.

We intend to support students who fall into the category of 'Foundationer' – charity assisted places - and those who already receive a bursary from the government. Of these students we will prioritise students who are retaking English and Maths. Secondly we will prioritise any student retaking English and Maths in Years 12 and 13. We will then look at support (detailed below) for students who need extra support in their A Level studies.

Providers should prioritise support for students who have not achieved a grade 4 in English and/or Maths. However, further to those students, if providers have funding available within their allocations they should consider whether any young people with a grade 4 also need catch up support. Providers should prioritise students that will benefit most from small group tuition, based on the criteria above. Providers should also have regard to the needs of students with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities.

Providers' use of these funds to deliver small group tuition may also be taken into account by Ofsted, including through the interim visits planned for the autumn term and through full inspection, which have now resumed.

How will the School be held accountable for 16 to 19 tuition fund spend?

All providers, as a condition of the receipt of this funding must:

- produce a concise statement explaining how they will use this funding in line with our guidance to prioritise support for disadvantaged students
- publish the statement on their website in the autumn term
- record the use of the funding, including reference to the individual students that receive the support, the needs of those students, the number of hours of tuition delivered, and retain the necessary evidence of the tuition provided

• deliver the extra tuition and spend the associated funding in the 2020 to 2021 academic year

notify ESFA of any unspent funding from this fund for it to be reclaimed

How will outcomes be achieved?

1. Selection of students:

- All students who did not achieve a grade 4 for GCSE Maths and English in August 2020 will be involved in the planned activities for September to December 2020.
- All students who did not achieve a grade 4 for GCSE Maths and English in January 2021 will be involved in the planned activities for January to June 2021.

2. Group sizes:

• All sizes of groups will be limited to 5 students.

3. Planned activities:

September 2020 - December 2020:

- 1 hour After school GCSE English re-sit tutor lessons Group 1
- 1 hour After school GCSE English re-sit tutor lessons Group 2
- 1-2-1 Mentoring once a week English
- 1-2-1 Mentoring once a week Maths
- 1 hour after school GCSE Maths re-sit lessons group 1
- 1 hour after school GCSE Maths re-sit lessons group 2
- GCSE Maths & English revision guides issued to all students Group 1
- One 2 hour Saturday revision session in October 2020 for both GCSE English & Maths

January 2021 - July 2021:

- 1 hour Tuesday afternoon online GCSE English re-sit tutor lessons
- 1 hour Thursday afternoon online GCSE Maths re-sit lessons
- 1-2-1 Mentoring once a week
- 1-2-1 Mentoring once a week Maths
- 2 hour online Saturday revision sessions in Summer term for both GCSE English & Maths

Ongoing Support

• 1-2-1 Study Skills and Organisational support x1 hour each week